

SEAN PATRICK GRANT
Assistant Professor in Social & Behavioral Sciences
Richard M. Fairbanks School of Public Health
Indiana University

Contact Details

1050 Wishard Blvd., Room 6046
Indianapolis, IN 46202
United States of America
Phone: (+1)-317-274-3245
Email: spgrant@iu.edu
Website: <https://fsph.iupui.edu/about/directory/grant-sean.html>

EDUCATION

- 2011-14 **DPhil (Ph.D.) in Social Intervention**
Institution: University of Oxford (United Kingdom)
Funding: Clarendon – Green Templeton College Annual Fund Scholarship
Thesis: Development of a CONSORT extension for social and psychological intervention trials
Supervisor: Professor Paul Montgomery
Examiners: Professor Robert West (University College London)
Professor Lucy Bowes (University of Oxford)
Result: No Corrections (highest possible mark)
- 2010-11 **MSc (M.S.) in Evidence-Based Social Intervention**
Institution: University of Oxford (United Kingdom)
Thesis: Assessing the reporting quality of psychosocial intervention trials:
A pilot study
Supervisor: Professor Paul Montgomery
Result: Distinction for thesis (highest mark in cohort) and overall degree
- 2006-10 **Honors B.A. in Psychology (with a minor in Economics)**
Institution: Loyola Marymount University (United States)
Funding: Trustee Scholarship
Thesis: Event-level drinking among college students
Supervisor: Professor Joseph LaBrie
Result: Summa cum laude
- 2006-10 **Honors B.A. in Philosophy**
Institution: Loyola Marymount University (United States)
Funding: Trustee Scholarship
Thesis: More than a feeling:
The significance of emotion in attaining the meaningful life
Supervisor: Professor Joshua Hayes
Result: Summa cum laude

WORK EXPERIENCE

Current Employment

2018- **Assistant Professor in Social & Behavioral Sciences**
Richard M. Fairbanks School of Public Health
Indiana University

Previous Employment

2015-18 **Faculty**
Core Faculty (2017-18)
Affiliated Faculty (2015-17)
Social & Behavioral Sciences
Pardee RAND Graduate School

2014-18 **Behavioral & Social Scientist**
Full Scientist (2016-18)
Associate Scientist (2014-16)
Behavioral & Policy Sciences Department
RAND Corporation

2016-17 **Lecturer**
University Honors Program and the Psychology Department
Loyola Marymount University

2010-14 **Graduate Research Assistant**
Department of Social Policy & Intervention
University of Oxford

2007-10 **Research Assistant and Peer Interventionist**
Economics, Political Science, and Psychology Departments
Loyola Marymount University

2006-10 **University Course and APA Writing Tutor**
Academic Resource Center
Loyola Marymount University

Affiliations

2020- **Senior Research Fellow**
International Initiative for Impact Evaluation (3ie)

2018- **Adjunct Behavioral & Social Scientist**
RAND Corporation

2014- **Associate Member**
Centre for Evidence-Based Intervention, Department of Social Policy & Intervention
University of Oxford

HONORS, AWARDS, SCHOLARSHIPS, AND FELLOWSHIPS

- 2019 **Poster Award**
MetaScience 2019 Symposium
Selected as one of the top submitted posters for the MetaScience 2019 Symposium
- 2017 **Award to attend the IES Workshop on Quasi-Experimental Design and Analysis**
Institute for Policy Research, Northwestern University
Selected to attend the 2017 Workshop on Quasi-Experimental Design and Analysis supported by the Institute of Education Sciences, U.S. Department of Education
- 2016 **Bob Brook Award**
RAND Corporation
Junior scientist in RAND Health with extraordinary potential to perform transformational work
- 2015 **Leamer-Rosenthal Prize for Emerging Researchers in Open Social Science**
Berkeley Initiative for Transparency in the Social Sciences
Emerging international leader in open social science
- 2015 **Finalist for NIH Director's Early Independence Award (DP5 2015)**
National Institutes of Health
Selected to interview for prestigious research award for recent doctoral graduates
- 2011-14 **Clarendon Scholarship – Green Templeton College Annual Fund Scholarship**
Oxford University Press and Green Templeton College (University of Oxford)
Oxford's merit scholarship covering all university fees, college fees, and living costs for academically-excellent graduate students with best proven and future potential
- 2013 **Nautilus Award for Academics**
Green Templeton College (University of Oxford)
Awarded to top academic students in graduate college
- 2012 **Barnett Prize**
Department of Social Policy & Intervention (University of Oxford)
Best graduate research paper for the academic year
- 2011 **Teresa Smith Award**
Department of Social Policy & Intervention (University of Oxford)
Highest mark in the academic cohort on thesis for the MSc in Evidence-Based Social Intervention
- 2011 **Nautilus Award for College Citizenship**
Green Templeton College (University of Oxford)
Awarded to students providing pronounced service to graduate college

HONORS, AWARDS, SCHOLARSHIPS, AND FELLOWSHIPS (CONT)

- 2011 **Regional Research Award**
Psi Chi: The International Honor Society in Psychology
Best research paper submitted to Psi Chi student session at regional convention
- 2010 **Valedictorian**
Loyola Marymount University
Valedictorian for graduating class of 2010
- 2010 **Honors Program Scholar of the Year**
Loyola Marymount University
Top graduating senior in the University Honors Program
- 2010 **Psychology Program Scholar of the Year**
Loyola Marymount University
Top graduating senior in the Psychology Department
- 2010 **Economics Program Scholar of the Year**
Loyola Marymount University
Top graduating senior in the Economics Department
- 2010 **Fr. Robert Graham, S.J. Award**
Loyola Marymount University
Student Affairs' highest Presidential Citation for the single outstanding graduating male who most excelled in leadership and service
- 2006-10 **Trustee Scholarship**
Loyola Marymount University
Academic merit scholarship from the Board of Trustees covering full tuition, room, and board
- 2009 **Albertson Research Fellowship**
Loyola Marymount University
Fellowship from the University Honors Program to intern at mental health services center for adolescents in Cordoba, Argentina
- 2009 **Summer Service Fellowship**
Loyola Marymount University
Fellowship from the Bellarmine College of Liberal Arts to intern at an integrated services agency for clients who were homeless and diagnosed with a mental health disorder in Long Beach, CA, USA

RESEARCH FUNDING

- 2020 **Further increasing take-up of TOP by social intervention research journals**
Role: Principal Investigator
Funder: Fetzer Franklin Fund
- 2019-21 **Increasing take-up of TOP by social intervention research journals**
Role: Co-Principal Investigator (Principal Investigator of IUPUI Sub-Contract)
Funder: Laura and John Arnold Foundation
- 2018-23 **Center to Advance Research Excellence (OPTIC) - Opioid Policy Components**
Role: Co-Investigator (Principal Investigator of IU Sub-Contract)
Funder: National Institute on Drug Abuse
- 2017-19 **Increasing transparency through institutional review boards: how do their policies and procedures align with open science?**
Role: Principal Investigator
Funder: Robert Wood Johnson Foundation
- 2016-19 **Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development**
Role: Co-Investigator
Funder: Patient-Centered Outcomes Research Institute
- 2018 **Developing tools to assess, label, and communicate the strength of evidence to decision makers**
Role: Co-Investigator (Principal Investigator of RAND US Sub-Contract)
Funder: Education Endowment Foundation & College of Policing
- 2017-18 **Transparency of research underpinning social intervention tiers**
Role: Co-Principal Investigator (Principal Investigator of RAND Sub-Contract)
Funder: Laura and John Arnold Foundation
- 2016-18 **GRADE extension for complex social interventions**
Role: Co-Investigator (Principal Investigator of RAND Sub-Contract)
Funder: UK Economic and Social Research Council
- 2016-18 **Review of evidence on social and emotional learning**
Role: Co-Principal Investigator
Funder: Wallace Foundation
- 2015-18 **The causal effect of community-based treatment for youths**
Role: Co-Investigator
Funder: National Institute on Drug Abuse

RESEARCH FUNDING (CONT)

- 2015-17 **Reporting guidance for trial protocols of social science interventions**
Role: Principal Investigator
Funder: Berkeley Initiative for Transparency in the Social Sciences, with support from the Laura and John Arnold Foundation
- 2015-16 **Maternity care coordination: a literature scan**
Role: Principal Investigator
Funder: US Department of Veterans Affairs
- 2014-15 **Structure of VA specialty reproductive healthcare**
Role: Principal Investigator
Funder: US Department of Veterans Affairs
- 2013-15 **CONSORT guideline for experiments of psychology, social and environmental interventions**
Role: Co-Investigator (Principal Investigator of RAND Sub-Contract)
Funder: UK Economic and Social Research Council

SCIENTIFIC JOURNAL PUBLICATIONS

- Grant, S.,** Pedersen, E. R., Hunter, S. B., Khodaykov, D., & Griffin, B. A. (in press). Prioritizing needs and outcomes for adolescent substance use treatment planning: An online modified-Delphi process. *Journal of Addiction Medicine*. doi: 10.1097/ADM.0000000000000605
- Grant, S.,** Smart, R., & Stein, B. D. (2020). We need a taxonomy of state-level opioid policies. *JAMA Health Forum* 1(2), e200050. doi: 10.1001/jamahealthforum.2020.0050
- Grant, S.,** Hunter, S. B., Pedersen, E. R., & Griffin, B. A. (2020). Practical factors determining adolescent substance use treatment settings: Results from four online stakeholder panels. *Journal of Substance Abuse Treatment*, 109, 34-40. doi: 10.1016/j.jsat.2019.11.007
- Khodyakov, D., **Grant, S.,** Denger, B., Kinnett, K., Martin, A., Peay, H. & Coulter, I. (2020). Practical considerations in using online modified-Delphi approaches to engage patients and other stakeholders in clinical practice guideline development. *The Patient: Patient-Centered Outcomes Research*, 13, 11-21. doi: 10.1007/s40271-019-00389-4
- Petkovic, J., Riddle, A., Akl, E. A., Khabsa, J., Lytvyn, L., Atwere, P., Campbell, P., Chalkidou, K., Chang, S. M., Crowe, S., Dans, L., El Jardali, F., Gherzi, D., Graham, I. A., **Grant, S.,** ... Concannon, T. W., & Tugwell, P. (2020). Protocol for the development of guidance for stakeholder engagement in health and healthcare guideline development and implementation. *Systematic Reviews*, 9, 21. doi: 10.1186/s13643-020-1272-5
- Grant, S.** (2019). The CONSORT-SPI 2018 Extension: A new guideline for reporting social and psychological intervention trials. *Addiction*, 114(1), 4-8. doi: 10.1111/add.14411
- Grant, S.,** & Bouskill, K. (2019). Why institutional review boards should have a role in the open science movement. *Proceedings of the National Academies of Science (PNAS)*, 116(43), 21336-21338. doi: 10.1073/pnas.1916420116
- Khodyakov, D., **Grant, S.,** Denger, B., Kinnett, K., Martin, A., Booth, M., Armstrong, C., Dao, E., Chen, C., Coulter, I., Peay, H., Hazlewood, G., & Street, N. (2019). Using an online modified-Delphi approach to engage patients and caregivers in guideline development: A case study of patient-centeredness of Duchenne Muscular Dystrophy care considerations. *Medical Decision Making*, 39(8), 1019-1031. doi: 10.1177/0272989X19883631
- Armstrong, C., **Grant, S.,** Kinnett, K., Denger, B., Martin, A., Coulter, I., Booth, M., & Khodyakov, D. (2019). Participant experiences with a new online modified-Delphi approach for engaging patients and caregivers in developing clinical guidelines. *European Journal for Person Centered Healthcare*, 7(3), 476-489.
- Concannon, T. W., **Grant, S.,** Welch, V., Petkovic, J., Selby, J., Crowe, S., Synnot, A., Greer-Smith, R., Mayo-Wilson, E., Tambor, E., & Tugwell, P. (2019). Practical guidance for involving stakeholders in health research. *Journal of General Internal Medicine*, 34(3), 458-463. doi: 10.1007/s11606-018-4738-6

SCIENTIFIC JOURNAL PUBLICATIONS (CONT)

- Montgomery, P., Movsisyan, A., **Grant, S.**, Macdonald, G., & Rehfuess, E. (2019). Considerations of complexity in rating certainty of evidence in systematic reviews: A primer on using the GRADE approach in global health. *BMJ Global Health*, *4*, e000848. doi: 10.1136/bmjgh-2018-000848
- Khodyakov, D., Denger, B., **Grant, S.**, Kinnett, K., Armstrong, C. Martin, A., Peay, H., Coulter, I., & Hazelwood, G. (2019). The RAND/PPMD Patient-Centeredness Method: a novel online approach to engaging patients and their representatives in guideline development. *European Journal for Person Centered Healthcare*, *7*(3), 470-475.
- Hennessy, E. A., Tanner-Smith, E. E., Mavridis, D., & **Grant, S.** (2019). Comparative effectiveness of brief alcohol interventions for college students: Results from a network meta-analysis. *Prevention Science*, *20*(5), 715-740. doi: 10.1007/s11121-018-0960-z
- Denger, B., Kinnett, K., Martin, A., **Grant, S.**, Armstrong, C., & Khodyakov, D. (2019). Patient and caregiver perspectives on guideline adherence: the case of endocrine and bone health recommendations for duchenne muscular dystrophy. *Orphanet Journal of Rare Diseases*, *14*, 205. doi: 10.1186/s13023-019-1173-7
- Grant, S.**, Booth, M., & Khodyakov, D. (2018). Lack of pre-registered analysis plans allows unacceptable data mining for and selective reporting of consensus in Delphi studies. *Journal of Clinical Epidemiology*, *99*, 96-105. doi: 10.1016/j.jclinepi.2018.03.007
- Grant, S.**, Spears, A., & Pedersen E. R. (2018). Video games as a potential modality for behavioral health services for young adult veterans: Exploratory analysis. *JMIR Serious Games*, *6*(3), e15. doi: 10.2196/games.9327
- Grant, S.**, Colaiaco, B., Motala, A., Shanman, R., Sorbero, M., & Hempel, S. (2018). Acupuncture for the treatment of adults with posttraumatic stress disorder: A systematic review and meta-analysis. *Journal of Trauma & Dissociation*, *19*(1), 39-58. doi: 10.1080/15299732.2017.1289493
- Grant, S.**, Mayo-Wilson, E., Montgomery, P., Macdonald, G., Michie, S., Hopewell, S., & Moher, D. (2018). CONSORT-SPI 2018 Explanation and Elaboration: Guidance for reporting social and psychological intervention trials. *Trials*, *19*, 406. doi: 10.1186/s13063-018-2735-z
- Grant, S.**, Hazlewood, G. S., Peay, H. L., Lucas, A., Coulter, I., Fink, A., & Khodyakov, D. (2018). Practical considerations for using online methods to engage patients in guideline development. *The Patient: Patient-Centered Outcomes Research*, *11*(2), 155-166. doi: 10.1007/s40271-017-0280-6

SCIENTIFIC JOURNAL PUBLICATIONS (CONT)

- Grant, S.,** Motala, A., Chrystal, J. G., Shanman, R., Zuchowski, J., Zephyrin, L., & Cordasco, K. M. (2018). Describing care coordination of gynecologic oncology in western health care settings: A rapid review. *Translational Behavioral Medicine, 8*(3), 409–418. doi: 10.1093/tbm/ibx074
- Tanner-Smith, E. E., & **Grant, S.** (2018). Meta-analysis of complex interventions. *Annual Review of Public Health, 39*, 135-151. doi: 10.1146/annurev-publhealth-040617-014112
- Montgomery, P., **Grant, S.,** Mayo-Wilson, E., Macdonald, G., Michie, S., Hopewell, S., & Moher, D. (2018). Reporting randomised trials of social and psychological interventions: The CONSORT-SPI 2018 Extension. *Trials, 19*, 407. doi: 10.1186/s13063-018-2733-1
- Krebs, G., Pile, V., **Grant, S.,** Esposti, M. D., Montgomery, P., & Lau, J. Y. F. (2018). Cognitive bias modification of interpretations in youth and its effect on anxiety: A meta-analysis. *Journal of Child Psychology and Psychiatry, 59*(8), 831-844. doi: 10.1111/jcpp.12809
- Movsisyan, A., Dennis, J., Rehfuss, E., **Grant, S.,** & Montgomery, P. (2018). Rating the quality of a body of evidence on the effectiveness of health and social interventions: A systematic review and mapping of evidence domains. *Research Synthesis Methods, 9*, 224–242. doi: 10.1002/jrsm.1290
- Grant, S.,** Agniel, D., Almirall, D., Burkhart, Q., Hunter, S. B., McCaffrey, D. F., Pedersen, E. R., Ramchand, R., & Griffin, B. A. (2017). Developing adaptive interventions for adolescent substance use treatment settings: Protocol of an observational, mixed-methods project. *Addiction Science & Clinical Practice, 12*, 35. doi: 10.1186/s13722-017-0099-4
- Grant, S.,** Colaiaco, B., Motala, A., Shanman, R., Booth, M., Sorbero, M., & Hempel, S. (2017). Mindfulness-based relapse prevention for substance use disorders: A systematic review and meta-analysis. *Journal of Addiction Medicine, 11*(5), 386-396. doi: 10.1097/ADM.0000000000000338
- Khodyakov, D., **Grant, S.,** Meeker, D., Booth, M., Pacheco-Santivanez, N., & Kim, K. K. (2017). Comparative analysis of stakeholder experiences with an online approach to prioritizing patient-centered research topics. *Journal of the American Medical Informatics Association, 24*(3), 537-543. doi: 10.1093/jamia/ocw157
- Khodyakov, D., **Grant, S.,** Barber, C., Marshall, D., Esdaile, J., & Lacaille, D. (2017). Acceptability of an online modified-Delphi panel approach for developing health services performance measures: Results from three panels on arthritis research. *Journal of Evaluation in Clinical Practice, 23*(2), 354-360. doi: 10.1111/jep.12623
- Khodyakov, D., Kinnett, K., **Grant, S.,** Lucas, A., Martin, A., Denger, B., Peay, H., Coulter, I., & Fink, A. (2017). Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development. *JMIR Research Protocols, 6*(4), e57. doi: 10.2196/resprot.6902

SCIENTIFIC JOURNAL PUBLICATIONS (CONT)

- Grant, S.,** Mayo-Wilson, E., & Montgomery, P. (2016). Implementing quality improvement for psychosocial interventions. *Journal of the American Medical Association (JAMA)*, 315(9), 943. doi: 10.1001/jama.2015.17855
- Grant, S.,** Pedersen, E. R., & Neighbors, C. (2016). Associations of PTSD symptoms with marijuana and synthetic cannabis use among young adult U.S. veterans: A pilot investigation. *Journal of Studies on Alcohol and Drugs*, 77(3), 509-514. doi: 10.15288/jsad.2016.77.509
- Grant, S.,** Pedersen, E. R., Osilla, K. C., Kulesza, M., & D'Amico, E. J. (2016). Reviewing and interpreting the effects of brief alcohol interventions: Comment on a Cochrane review about motivational interviewing for young adults. *Addiction*, 111(9), 1521-1527. doi: 10.1111/add.13136
- Grant, S.,** Pedersen, E. R., Osilla, K. C., Kulesza, M., & D'Amico, E. J. (2016). It is time to develop appropriate tools for assessing minimal clinically important differences, performance bias and quality of evidence in reviews of behavioral interventions. *Addiction*, 111(9), 1533-1535. doi: 10.1111/add.13380
- Grant, S.,** Watkins, K. E., Bogart, A., Paddock, S. M., & Hepner, K. A. (2016). Patient-reported offers of alcohol treatment for primary care patients at high-risk for an alcohol use disorder. *Journal of the American Board of Family Medicine*, 29(6), 682-687. doi: 10.3122/jabfm.2016.06.160023
- Grant, S.,** Kandrack, R., Motala, A., Shanman, R. M., Booth, M., Miles, J. N. V., Sorbero, M. E., & Hempel, S. (2016). Acupuncture for substance use disorders: A systematic review and meta-analysis. *Drug and Alcohol Dependence*, 163, 1-15. doi: 10.1016/j.drugalcdep.2016.02.034
- van Urk, F., **Grant, S.,** & Bonell, C. (2016). Involving stakeholders in programme theory specification: discussion of a systematic, consensus-based approach. *Evidence & Policy*, 12(4), 541-557. doi: 10.1332/174426415X14474260456850
- Cybulski, L., Mayo-Wilson, E., & **Grant, S.** (2016). Improving transparency and reproducibility through registration: The status of intervention trials published in clinical psychology journals. *Journal of Consulting & Clinical Psychology*, 84(9), 753-767. doi: 10.1037/ccp0000115
- McLeroy, K., Garney, W., Mayo-Wilson, E., & **Grant, S.** (2016). Scientific reporting: Raising the standards. *Health Education & Behavior*, 43(5), 501-508. doi: 10.1177/1090198116668522

SCIENTIFIC JOURNAL PUBLICATIONS (CONT)

- O'Hanlon, C. E., Newberry, S. J., Suttorp, M., **Grant, S.**, Motala, A., Maglione, M. A., FitzGerald, J. D., & Shekelle, P. G. (2016). Hyaluronic acid injection therapy for osteoarthritis of the knee: Concordant efficacy and conflicting serious adverse events in two systematic reviews. *Systematic Reviews*, 5, 186. doi: 10.1186/s13643-016-0363-9
- Maglione, M. A., Okunogbe, A., Ewing, B., **Grant, S.**, Newberry, S. J., Motala, A., Shanmon, R., Meija, N., Arifkhanova, A., Shekelle, P., & Harmon, G. (2016). *Diagnosis of celiac disease. Comparative Effectiveness Review No. 162; AHRQ Publication No. 15(16)-EHC032-EF*. Rockville, MD: Agency for Healthcare Research and Quality.
- Barber, C., Marshall, D., Mosher, D., Akhavan, P., Tucker, L., Houghton, K., Batthish, M., Levy, D., Schmeling, H., Ellsworth, J., Tibollo, H., **Grant, S.**, Khodyakov, D., & Lacaille, D. (2016). Development of system-level performance measures for evaluation of models of care for inflammatory arthritis in Canada. *The Journal of Rheumatology*, 43(3), 530-540. doi: 10.3899/jrheum.150839
- Melendez-Torres, G. J., **Grant, S.**, & Bonell, C. (2015). A systematic review and critical appraisal of qualitative metasynthetic practice in public health to develop a taxonomy of operations of reciprocal translation. *Research Synthesis Methods*, 6(4), 357-371. doi: 10.1002/jrsm.1161
- Steinka-Fry, K. T., Tanner-Smith, E. E., & **Grant, S.** (2015). Effects of 21st birthday brief interventions on college student celebratory drinking: A systematic review and meta-analysis. *Addictive Behaviors*, 50, 13-21. doi: 10.1016/j.addbeh.2015.06.001
- Ramchand, R., Rudavsky, R., **Grant, S.**, Tanielian, T., & Jaycox, L. (2015). Prevalence of, risk factors for, and consequences of Posttraumatic Stress Disorder and other mental health problems in military populations deployed to Iraq and Afghanistan. *Current Psychiatry Reports*, 17(5), 1-11. doi: 10.1007/s11920-015-0575-z
- Barber, C., Patel, J. N., Woodhouse, L., Smith, C., Weiss, S., Homik, J., LeClercq, S., Mosher, D. P., Christiansen, T., Howden, J. S., Wasylak, T., Greenwood-Le, J. M., Emrick, A., Suter, E., Kathol, B., Khodyakov, D., **Grant, S.**, Campbell-Scherer, D., Phillips, L., Hendricks, J., & Marshall, D. (2015). Development of key performance indicators to evaluate centralized intake for patients with osteoarthritis and rheumatoid arthritis. *Arthritis Research & Therapy*, 17, 322. doi: 10.1186/s13075-015-0843-7
- Grant, S.** (2014). Book review: Reporting research in psychology: How to meet journal article reporting standards. *Research on Social Work Practice*, 24(2), 253-255. doi: 10.1177/1049731512453619.
- Grant, S.**, Parsons, A., Burton, J., Montgomery, P., Underhill, K., & Mayo-Wilson, E. (2014). Home visits for prevention of impairment and death in older adults. *Campbell Systematic Reviews*. 10(3), 1-85. doi:10.4073/csr.2014.3

SCIENTIFIC JOURNAL PUBLICATIONS (CONT)

- Mayo-Wilson, E., **Grant, S.**, Burton, J., Parsons, A., Underhill, K., & Montgomery, P. (2014) Preventive home visits for mortality, morbidity, and institutionalization in older adults: A systematic review and meta-analysis. *PLoS ONE*, 9(3), e89257. doi: 10.1371/journal.pone.0089257
- Hummer, J. F., LaBrie, J. W., **Grant, S. P.**, Lac A., & Ehret, P. J. (2014). The role of assessment environment on self-reported alcohol use and perceived group norms: Comparing web-based surveys to a group setting involving handheld keypads. *Drugs: Education, Prevention & Policy*, 21(2), 147-156. doi: 10.3109/09687637.2013.788134
- Grant, S.**, Mayo-Wilson, E., Melendez-Torres, G.J., & Montgomery, P. (2013). Reporting quality of social and psychological intervention trials: A systematic review of reporting guidelines and trial publications. *PLOS One*, 8(5), e65442. doi: 10.1371/journal.pone.0065442
- Grant, S.**, Montgomery, P., Hopewell, S., Macdonald, G., Moher, D., & Mayo-Wilson, E. (2013). Letter to the Editor: New guidelines are needed to improve the reporting of trials in addiction sciences. *Addiction*, 108, 1687-1688. doi: 10.1111/add.12249
- ***Grant, S.**, Montgomery, P., Hopewell, S., Macdonald, G., Moher, D., & Mayo-Wilson, E. (2013). Developing a reporting guideline for social and psychological intervention trials. *This manuscript is co-published in:
- *Research on Social Work Practice* (23, 595-602. doi: 10.1177/1049731513498118)
 - *Journal of Experimental Criminology* (9, 355-367. doi: 10.1007/s11292-013-9180-5)
 - *British Journal of Psychiatry* (203, 250-254. doi: 10.1192/bjp.bp.112.123745)
 - *American Journal of Public Health* (103, 1741-1746. doi: 10.2105/AJPH.2013.301447)
 - *Trials* (14, 242. doi:10.1186/1745-6215-14-242)
 - *British Journal of Social Work* (43, 1024-1038 doi: 10.1093/bjsw/bct129)
- Montgomery, P., **Grant, S.**, Hopewell, S., Macdonald, G., Moher, D., Michie, S., & Mayo-Wilson, E. (2013). Protocol for CONSORT-SPI: An Extension for Social and Psychological Interventions. *Implementation Science*, 8, 99. doi:10.1186/1748-5908-8-99
- Gardner, F., Mayo-Wilson, E., Montgomery, P., Hopewell, S., Macdonald, G., Moher, D., & **Grant, S.** (2013). Editorial Perspective: New guidelines are needed to improve the reporting of trials in child and adolescent mental health. *Journal of Child Psychology and Psychiatry*, 54(7), 810-812. doi: 10.1111/jcpp.12106
- Grant, S.**, Montgomery, P., & Mayo-Wilson, E. (2012). Development of a CONSORT extension for interventions in public health and related disciplines. *The Lancet*, 380, S14.
- Grant, S.**, LaBrie, J. W., Hummer, J. F., & Lac, A. (2012). How drunk am I? Misperceiving one's level of intoxication in the college drinking environment. *Psychology of Addictive Behaviors*, 26(1), 51-58. doi: 10.1037/a0023942

SCIENTIFIC JOURNAL PUBLICATIONS (CONT)

Spreckelsen, T., **Grant, S. P.**, & Montgomery, P. (2012). Letters: Additional requirements for complex interventions. *BMJ*, *345*, e8003. doi: 10.1136/bmj.e8003

Grant, S., LaBrie, J. W., Hummer, J. F., & Lac, A. (2011). Underestimations of blood alcohol content predict event-specific negative consequences. *Substance Use and Misuse*, *46*(10), 1309-1317. doi: 10.3109/10826084.2011.576374

LaBrie, J. W., **Grant, S.**, & Hummer, J. F. (2011). “This would be better drunk”: Alcohol expectancies become more positive while drinking in the college social environment. *Addictive Behaviors*, *36*, 890-893. doi: 10.1016/j.addbeh.2011.03.015.

LaBrie, J. W., Hummer, J. F., **Grant, S.**, & Lac, A. (2010). Immediate reductions in misperceived social norms among high-risk college student groups. *Addictive Behaviors*, *35*(12), 1094-1101. doi: 10.1016/j.addbeh.2010.08.003

OTHER PUBLICATIONS

Working papers (pre-prints)

Hoces de la Guardia, F., **Grant, S.**, & Miguel, E. (2018). Why we need open policy analysis. *BITSS Preprints*. Retrievable from <https://osf.io/preprints/bitss/jnyqhq>

The TOP Statement Working Group (2018). Making science transparent by default; Introducing the TOP Statement. *OSF Preprints*. Retrievable from <https://osf.io/sm78t>

Policy reports and briefs

Wrabel, S., Hamilton, L. S., Whitaker, A. A., & **Grant, S.** (2018). *Investing in Evidence- Based Social and Emotional Learning. Companion Guide to Social and Emotional Learning Interventions Under the Every Student Succeeds Act: Evidence Review*. RR-2739. Santa Monica, USA: RAND Corporation.

Grant, S., Hamilton, L. S., Wrabel, S. L., Gomez, C. J., Whitaker, A., Tamargo, J., Unlu, F., Chavez-Herrerias, E. R., Baker, G., Barrett, M., Harris, M., & Ramos, A. (2017). *Social and emotional learning interventions under the Every Student Succeeds Act: Evidence review*. RR-2133. Santa Monica, USA: RAND Corporation.

Grant, S., & Hamilton, L. S. (2017). *How the Every Student Succeeds Act can support social and emotional learning*. RB-9988. Santa Monica, USA: RAND Corporation.

Grant, S., Colaiaco, B., Motala, A., Shanman, R. M., Sorbero, M. E., & Hempel, S. (2017). *Needle acupuncture for Posttraumatic Stress Disorder (PTSD): A systematic review*. RR-1433. Santa Monica, USA: RAND Corporation.

Schwartz, H. L., Ramchand, R., Barnes-Proby, D., **Grant, S.**, Jackson, B. A., Leuschner, K. J., Matsuda, M., & Saunders, J. (2016). *Can technology make schools safer?* RB-9922. Santa Monica, USA: RAND Corporation.

Schwartz, H. L., Ramchand, R., Barnes-Proby, D., **Grant, S.**, Jackson, B. A., Leuschner, K. J., Matsuda, M., & Saunders, J. (2016). *The role of technology in improving K–12 school safety*. RR-1488. Santa Monica, USA: RAND Corporation.

Mattox, T., Hepner, K. A., Kivlahan, D. R., Farmer, C. M., Rosenbluth, S., Hoggatt, K., Stahlman, S., De Vries, D., **Grant, S.**, Pincus, H. A., & Watkins, K. E. (2016). *Candidate quality measures to assess care for alcohol misuse: Technical specifications*. TL-197. Santa Monica, USA: RAND Corporation.

Grant, S., Hempel, S., Colaiaco, B., Motala, A., Shanman, R. M., Booth, M., Dudley, W., & Sorbero, M. E. (2015). *Mindfulness-Based Relapse Prevention for substance use disorders: A systematic review*. RR-1031. Santa Monica, USA: RAND Corporation.

Grant, S., Hempel, S., Kandrack, R., Motala, A., Shanman, R. M., Booth, M., Miles, J. N. V., Dudley, W., & Sorbero, M. E. (2015). *Needle acupuncture for substance use disorders: A systematic review*. RR-1030. Santa Monica, USA: RAND Corporation.

OTHER PUBLICATIONS (CONT)

Melendez-Torres, G. J., & **Grant, S.** (2014, September). Challenges in systematic reviews of qualitative research. *UK Social Research Association's "Research Matters" Magazine*, 8.

Grant, S. (2012). Report: *Evaluation of the Nurturing Programme for Parents and Carers*. Oxford, UK: Family Links.

Book chapters

Mayo-Wilson, E., & **Grant, S.** (in press). Research synthesis methods: transparent reporting: registrations, protocols and final reports. In H. Cooper (Ed.), *The Handbook of Research Synthesis and Meta-Analysis: Third Edition*. New York: Russell Sage Foundation.

Tanner-Smith, E. E., & **Grant, S.** (2019). Brief interventions as evidence-based prevention strategies. (p. 181-192. In Z. Sloboda, H. Petras, R. Hingson, & E. Robertson (Eds.), *Advances in Prevention Science: Prevention of Substance Use*. New York: Springer.

Grant, S. (2017). Three entries in A. Wenzel (Ed.), *SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publishing.

- Randomized controlled trial. (p. 2789-91).
- Research reporting guidelines (e.g., CONSORT). (p. 2872-73).
- Quasi-experimental research designs. (p. 2787-88).

Blog posts

Shenderovich, Y., Sutherland, A., & **Grant, S.** (2019, March). *Assessing Confidence in "What Works" in Social Policy*. The RAND Blog.

<https://www.rand.org/blog/2019/03/assessing-confidence-in-what-works-in-social-policy.html>

Montgomery, P., Mayo-Wilson, E., & **Grant, S.** (2018, July). *CONSORT-SPI 2018: Announcing an Extension for Randomized Controlled Trials of Social and Psychological Interventions*. BMC Blog Network: On Medicine. <https://blogs.biomedcentral.com/on-medicine/2018/07/31/consort-spi-2018-announcing-an-extension-for-randomized-controlled-trials-of-social-and-psychological-interventions/>

Grant, S., & Bouskill, K. E. (2018, February). *Open Science and a Culture of Health: You Two Should Talk*. The Berkeley Initiative for Transparency in the Social Sciences Blog. <https://www.bitss.org/2018/02/28/open-science-and-a-culture-of-health-you-two-should-talk/>

Grant, S., & Hamilton, L. (2017, December). *Building Support for Social and Emotional Learning: Having an Evidence Base Is Critical*. The Measuring SEL Blog. <https://measuringSEL.casel.org/building-support-social-emotional-learning-evidence-base-critical/>

PROFESSIONAL PRESENTATIONS

- Grants, S.** (2020, February). *Advancing Strategies for Research Improvement Using Implementation Science*. Oral presentation at the 2020 REWARD | EQUATOR Conference, Berlin, Germany.
- Grants, S.** (2020, February). *Aligning Research Transparency with Regulatory Protections for Human Research Subjects*. Poster and selected abstract presentation at the 2020 REWARD | EQUATOR Conference, Berlin, Germany.
- Grant, S., & Bouskill, K.** (2019, December). *Open Science and Institutional Review Boards: Aligning Research Transparency with Regulatory Protections for Human Research Subjects*. Oral Presentation at the 2019 Annual Meeting of the Berkeley Initiative for Transparency in the Social Sciences, Berkeley, CA, USA.
- Biagioli, M., **Grant, S.**, Patton, S., & Teal, T. (2019, December). *Legal Infrastructure, Enabling Institutional Compliance*. Invited panel discussant at the Berkeley Initiative for Transparency in the Social Sciences “Unlocking the File Drawer” ideation workshop, Berkeley, CA, USA.
- Grant, S.** (2019, November). *Key Considerations for Planning Adolescent Substance Use Treatment: An Online Delphi Process*. Oral presentation at the 2019 American Public Health Association Annual Meeting and Expo, Philadelphia, PA, USA.
- Grant, S.** (2019, November). *Treatment interventions for adults with co-morbid alcohol use and depressive disorders: A systematic review and network meta-analysis*. Poster presentation at the 2019 American Public Health Association Annual Meeting and Expo, Philadelphia, PA, USA.
- Grant, S.** (2019, October). *Building and Synthesizing Evidence: Replication*. Invited oral presentation at the 2019 Office of Planning, Research, and Evaluation (OPRE) Methods Meeting “Methods for Promoting Open Science in Social Policy Research”, Washington, DC, USA.
- Grant, S.** (2019, October). *Clinical interventions for adults with co-morbid alcohol use and depressive disorders: A systematic review and network meta-analysis*. Oral presentation at the 2019 Addiction Health Services Research Conference, Park City, UT, USA.
- Shenderovich, Y., **Grant, S.**, & Sutherland, A. (2019, October). Assessing and labelling the strength of evidence for decision makers: A case study with two UK What Works Centres. Oral presentation at the 2019 What Works Global Summit, Mexico City, MX.
- Grant, S., & Bouskill, K.** (2019, September). *Open science and institutional review boards: Aligning research transparency with regulatory protections for human research subjects*. Poster presentation at the 2019 MetaScience Symposium in Stanford, CA, USA.

PROFESSIONAL PRESENTATIONS (CONT)

- Grant, S.**, Hamilton, L., & Wrabel, S. (2019, August). *Evidence, policy, and funding school-based social and emotional learning interventions*. Webinar held for Mental Health Technology Transfer Center Network.
- Grant, S.** (2019, July). *Open science brown bag session*. Oral presentation and discussion at the IUPUI University Library in Indianapolis, IN, USA.
- Grant, S.** (2019, June). *The regulatory intersection of open science and the protection of human subjects*. Poster presentation at the 2019 AcademyHealth Annual Research Meeting in Washington, DC, USA.
- Bradshaw, C., Chinman, M., Gardner, F., **Grant, S.**, Lochman, J. E., & Spybrook, J. (2019, May). *Transparency, replication, and open science: implications for the field of prevention science*. Invited discussant for roundtable session at the 2019 Society for Prevention Research Conference in San Francisco, CA, USA.
- Grant, S.** (2019, February). *Shifting incentives in research in favor of open science practices*. Invited expert perspective for the first meeting of the National Academy of Sciences Roundtable on Aligning Incentive for Open Science in Washington, DC, USA.
- Grant, S.** (2018, November). *The regulatory intersection of open science and the protection of human subjects*. Poster presentation at Public Responsibility in Medicine and Research's 2018 Advancing Ethical Research Conference in San Diego, CA, USA.
- Grant, S.** (2018, November). *Open science for policy research: Toward transparent, reproducible workflows*. Oral presentation at the 2018 Association for Public Policy Analysis and Management Fall Research Conference in Washington, DC, USA.
- Hoces de la Guardia, F., **Grant, S.**, & Miguel, E. (2018, November). *Why we need open policy analysis*. Oral presentation at the 2018 Association for Public Policy Analysis and Management Fall Research Conference in Washington, DC, USA.
- Grant, S.**, Hunter, S. B., Pedersen, E. R., Ramchand, R., & Griffin, B. A. (2018, October). *A stakeholder-informed conceptual framework for adolescent substance use treatment planning*. Poster presentation at the 2018 Addiction Health Services Research Conference in Savannah, GA, USA.
- Khodyakov, D., **Grant, S.**, Denger, B., Kinnett, K., Martin, A., Armstrong, C., & Coulter, I. (2018, September). *Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development*. Oral presentation at the 2018 Guidelines International Network Annual Conference, Manchester, UK.

PROFESSIONAL PRESENTATIONS (CONT)

Khodyakov, D., **Grant, S.**, Denger, B., Kinnett, K., Martin, A., Armstrong, C., & Coulter, I. (2018, June). *Engaging Duchenne families to improve clinical guideline development*. Poster presentation at the 2018 Parent Project Muscular Dystrophy Annual Conference, Scottsdale, AZ, USA.

Grant, S. (2018, March). *Open science for education science: Toward transparent, reproducible workflows for intervention research*. Oral presentation on the panel “Towards a Reproducibility Framework” at the 2018 Society for Research on Educational Effectiveness Conference, Washington, DC, USA.

Grant, S., & Hamilton, L. (2018, February). *Reaching all students: Social emotional learning (SEL) under ESSA*. Webinar held for Learning Forward.

Grant, S., & Hamilton, L. (2017, December). *Social and emotional learning interventions under the Every Student Succeeds Act: Evidence review*. Webinar held for The Hatcher Group.

Grant, S. (2017, November). *How to do transparent, open, and reproducible research*. Invited keynote presentation at the Cal State University (Northridge) Open Science and the Future of Research and Education event, Northridge, CA, USA.

Grant, S., Dennis, M., Agniel, D., & Fishman, M. (2017, October). *Clinical decision tools for adolescents: an update*. Oral symposium at the 2017 Addiction Health Services Research Conference, Madison, WI, USA.

Grant, S. (2017, October). *Increasing transparency and openness in health research*. Oral presentation at the RAND Health Board of Advisors Meeting, Washington, DC, USA.

Montgomery, P., **Grant, S.**, Rehfuss, E., Movsisyan, A., & Macdonald, G. (2017, September). *Assessing quality of the body of evidence – considerations for complex interventions and systems*. Oral presentation at the 2017 Global Evidence Summit, Cape Town, South Africa.

Grant, S., Hunter, S., Pedersen, E. R., Ramchand, R., Almirall, D., & Griffin, B. A. (2017, June). *Developing decision rules for adolescent substance use treatment: Perspectives from four online stakeholder engagement panels*. Poster presentation at the 2017 annual meeting of the College on Problems of Drug Dependence, Montreal, Canada.

Khodyakov, D., **Grant, S.**, Meeker, D., Booth, M., & Kim, K. K. (2017, June). *Comparative analysis of stakeholder experiences with an online approach to prioritizing patient-centered research topics*. Poster presentation at the 2017 AcademyHealth Annual Research Meeting, New Orleans, USA.

Hennessy, E. A., Tanner-Smith, E., Mavridis, D., & **Grant, S.** (2016, November). *Comparison of brief alcohol interventions for college students: A network meta-analysis*. Oral presentation at the 2016 American Public Health Association Annual Meeting and Expo, Denver, CO, USA.

PROFESSIONAL PRESENTATIONS (CONT)

- Grant, S.,** Griffin, B. A., Almirall, D., Burkhart, Q., Hunter, S., McCaffrey, D. F., Pedersen, E. R., & Ramchand, R. (2016, October). *Developing "adaptive interventions" for adolescent substance use treatment: A mixed-methods approach*. Poster presentation at the Addiction Health Services Research Conference 2016, Seattle, USA.
- Grant, S.,** & Movsisyan, A. (2016, October). *GRADE extension for complex interventions*. Workshop conducted at the 24th Cochrane Colloquium, Seoul, South Korea.
- Grant, S.,** (2016, October). *RMarkdown for reproducible meta-analyses*. Paper presented at the Fall 2016 Evidence-Based Practice Centers meeting, Rockville, USA.
- Grant, S.,** Montgomery, P., Mayo-Wilson, E., & Movsisyan, A. (2016, September). *Registering, reporting, and reviewing social intervention trials to inform policy and practice*. Panel conducted at the 2016 What Works Global Summit, London, UK.
- Grant, S.,** Sorbero, M., & Hempel, S. (2016, September). *Needle acupuncture and mindfulness-based relapse prevention for substance use disorders: Systematic reviews and meta-analyses*. Paper presented at the 2016 Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury Summit.
- Grant, S.,** & Movsisyan, A. (2016, September). *Grading the quality of a body of evidence for complex interventions: challenges and the way forward*. Webinar held for the Evidence-based Practice Centers program of the US Agency for Healthcare Research and Quality.
- Montgomery, P., **Grant, S.,** & Movsisyan, A. (2016, June). *Grading the evidence of complex social interventions*. Workshop conducted at the 24th annual meeting of the Society for Prevention Research, San Francisco, CA, USA.
- Grant, S.** (2016, March). *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Invited presentation for the Office of Planning, Research and Evaluation; Administration for Children and Families; U.S. Department of Health and Human Services; Washington, DC, USA.
- Grant, S.,** Hilton, L., & Maglione, M. (2016, February). *Mindfulness-based interventions for mental health and chronic pain*. Paper presented at the Military and Veteran Resiliency Summit, Naval Medical Center San Diego, San Diego, USA.
- Grant, S.** (2015, November). *Promoting transparency of evaluations of social programs*. Paper presented at the 37th annual fall conference of the Association for Public Policy Analysis and Management, Miami, USA.
- Grant, S.,** Watkins, K. E., Bogart, A., Paddock, S. M., & Hepner, K. A. (2015, October). *Patient-reported offers of treatment following positive screen for high-risk alcohol misuse in primary care*. Paper presented at the Addiction Health Services Research Conference 2015, Marina del Rey, CA, USA.

PROFESSIONAL PRESENTATIONS (CONT)

- Grant, S.** (2015, October). *Promoting transparency of evaluations of social programs*. Paper presented to RAND's Labor and Population Unit, Santa Monica, USA.
- Mayo-Wilson, E., **Grant, S.**, Cybulski, L., & Montgomery, P. (2015, Sept). *Improving transparency and reducing waste beyond biomedicine*. Paper presented at the inaugural REWARD/EQUATOR Conference, Edinburgh, UK.
- Grant, S.**, Montgomery, P., & Mayo-Wilson, E. (2015, May). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the Society for Prevention Research Annual Conference 2015, Washington, DC, USA.
- Grant, S.** (2015, May). *Is it time to update reporting guidelines for non-randomized evaluation designs?* Paper presented to the RAND Center for Causal Inference, Washington, DC, USA
- Grant, S.**, Montgomery, P., & Mayo-Wilson, E. (2015, April). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Oral presentation at inaugural session of the Systematic Review and Meta-Analysis Special Interest Group, American Educational Research Association annual conference, Chicago, USA.
- Grant, S.** (2015, Feb). *Inconsistent interpretations of effect sizes in reviews of alcohol interventions: Why does it happen, and what can we do about it?* Paper presented to the RAND Drug Policy Research Center, Santa Monica, USA
- Barber, C., Lacaille, D., Mosher, D., Akhavan, P., Houghton, K., Batthish, M., Levy, D., Schmeling, H., Ellsworth, J., Tibollo, H., **Grant, S.**, Khodyakov, D., & Marshall, D. (2015, Feb). *Developing system level performance measures for evaluating models of care for inflammatory arthritis*. Plenary oral presentation at the Canadian Rheumatology Association-Arthritis Health Professions Association Annual Scientific Meeting, Quebec City, Canada.
- Yaffe, J., **Grant, S.**, Montgomery, P., & Solomon, P. (2015, Jan). *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Pre-conference workshop led at the Society for Social Work and Research annual conference, New Orleans, USA.
- Grant, S.** (2014, Dec.). *CONSORT-SPI: An extension for social and psychological interventions*. Poster presented at Academy Health's 7th annual conference on the Science of Dissemination and Implementation, Washington, D.C., USA.
- Grant, S.**, Montgomery, P., & Mayo-Wilson, E. (2014, Nov). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the American Society of Criminology annual conference, San Francisco, USA.
- Montgomery, P., **Grant, S.**, & Mayo-Wilson, E. (2014, Sept). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the British Educational Research Association annual conference, London, UK.

PROFESSIONAL PRESENTATIONS (CONT)

- Steinka-Fry, K. T., Tanner-Smith, E., & **Grant, S. P.** (2014, Sept). *A meta-analysis of 21st birthday alcohol interventions for college students*. Poster presented at the 11th INEBRIA (International Network on Brief Interventions for Alcohol & Other Drugs) Conference, Warsaw, Poland.
- Mayo-Wilson, E., **Grant, S.**, & Montgomery, P. (2014, August). *A reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the 2014 Annual American Psychological Association Convention, Washington, DC, USA.
- Mayo-Wilson, E., **Grant, S.**, & Montgomery, P. (2014, August). *Reporting randomized controlled trials in education*. Paper presented at the Fall 2014 Society for Research on Educational Effectiveness, Washington, DC, USA.
- Grant, S.**, & Aloe, A. (2014, June). *A spectrum of methods: Using appropriate evidence synthesis and evaluation methods for qualitative research*. Chair for panel session at the Campbell Colloquium, Belfast, UK.
- Montgomery, P., Mayo-Wilson, E., & **Grant, S.** (2014, June). *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the Campbell Colloquium, Belfast, UK.
- Meledenz-Torres, G. J., **Grant, S.**, and Bonell, C. (2014, June). *Systematic review and critical appraisal of qualitative metasyntheses to develop a snapshot and taxonomy of practice*. Paper presented at the Campbell Colloquium, Belfast, UK.
- Ritter, G. & **Grant, S.** (2014, June). *Education reviews*. Discussant for panel session at the Campbell Colloquium, Belfast, UK.
- Grant, S.** (2013, May). *Developing a CONSORT Extension for Social and Psychological Interventions*. Paper presented at Green Templeton College, Oxford, UK.
- Montgomery, P., **Grant, S.**, & Mayo-Wilson, E. (2013, January). *Reporting quality of complex social intervention trials: A CONSORT extension for complex social interventions*. Paper presented at 17th annual Society for Social Work and Research (SSWR) Conference, San Diego, USA.
- Grant, S.**, Montgomery, P., & Mayo-Wilson, E. (2012, November). *Development of a CONSORT extension for interventions in public health and related disciplines*. Paper presented at the Royal Society of Medicine's Public Health Science: A National Conference Dedicated to New Research in Public Health, London, UK.
- Grant, S.** (2012, November). *Strength in numbers: The power of measuring our work with parents*. Paper presented at Unite/CPHVA Annual Professional Conference, Brighton, UK.

PROFESSIONAL PRESENTATIONS (CONT)

- Grant, S. P.**, & Montgomery, P. (2012, October). *Development of a CONSORT Extension for complex social interventions*. Meeting conducted at the 20th annual Cochrane Colloquium, Auckland, New Zealand.
- Montgomery, P., & **Grant, S. P.** (2011, October). *Development of a CONSORT extension for randomised controlled trials evaluating complex behavioural change and psychological interventions*. Workshop conducted at 19th annual Cochrane Colloquium, Madrid, Spain.
- Montgomery, P., & **Grant, S. P.** (2011, August). *Will you CONSORT with me?* Paper presented at the Centre for Evidence-Based Crime Policy and Campbell Collaboration Joint Symposium on Evidence-Based Policy, Washington, D.C., USA.
- Montgomery, P., Mayo-Wilson, E., & **Grant, S. P.** (2011, August). *Will you CONSORT with me? Improving reporting quality to improve outcomes for people and organizations*. Poster presented at the 1st annual Global Implementation Conference, Washington, D.C., USA.
- Grant, S. P.**, LaBrie, J. W., Hummer, J. F., Lac, A., & Stern, A. (2011, April). *Heightened alcohol expectancies while drinking in the college social environment*. Poster presented at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA, USA.
- Grant, S. P.**, LaBrie, J. W., Hummer, J. F., Lac, A., & Pham, A. (2011, April). *Misperceptions of intoxication in the college drinking environment*. Poster presented at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA, USA.
- Hummer, J. F., LaBrie, J. W., Lac, A., & **Grant, S.** (2010, August). *An examination of prepartying and drinking games among intercollegiate athletes*. Poster presented at the 118th annual convention of the American Psychological Association (APA), San Diego, CA, USA.
- LaBrie, J. W., Hummer, J. F., **Grant, S.**, & Lac, A. (2010, June). *Immediate reductions in misperceived norms following a brief live interactive normative group intervention among high-risk college student groups*. Poster presented at the 33rd annual meeting of Research Society on Alcoholism (RSA), San Antonio, TX, USA.
- Grant, S.** (2010, May). *The relationship between misperceptions of BAC and alcohol-related negative consequences among college students*. Poster presented at 19th annual Psychology Undergraduate Research Conference at the University of California, Los Angeles, CA, USA.
- Grant, S.** (2010, March). *The effect of misperceptions of BAC on alcohol-related consequences*. Paper presented at the 2nd annual Undergraduate Research Symposium at Loyola Marymount University, Los Angeles, CA, USA.

PROFESSIONAL PRESENTATIONS (CONT)

Hummer, J. F., LaBrie, J. W., Pedersen, E. R., & **Grant, S. P.** (2009, May). *Proximal reference group impact on incoming freshmen students' alcohol use and attitudes*. Poster presented at the 21st annual convention of the Association for Psychological Science. San Francisco, CA, USA.

TEACHING

Graduate Instruction

Applying Behavioral Insights and Behavioral Economics to Policy Design

Pardee RAND Graduate School (2017-18)

- Instructor for overall course

Biological Foundations of Public Health

Richard M. Fairbanks School of Public Health, Indiana University (2019-)

- Co-instructor for overall course (Fall 2019)

Community Analysis

Department of Social Policy & Intervention, University of Oxford (2013-14)

- Lecturer for session on “Community Based Participatory Research”

Examinations Review Group

Department of Social Policy & Intervention, University of Oxford (2013-14)

- Instructor for overall course

Evaluation Methods

Department of Social Policy & Intervention, University of Oxford (2020)

- Guest Lecturer on “Transparency, Openness, and Reproducibility: Implications for Social Interventions and Policies”

Evidence-Based Interventions

Department of Social Policy & Intervention, University of Oxford (2012-14)

- Lecturer for session on “How to Read a Paper and How to Write an Essay”
- Lecturer for session on “Taking Evidence to Scale”
- Lecturer for session on “Critical Appraisal of Randomised Controlled Trials”

Health Promotion and Disease Prevention

Richard M. Fairbanks School of Public Health, Indiana University (2019-)

- Co-instructor for overall course (Spring 2019)
- Instructor for overall course (Fall 2019)

Introduction to Research Methods in Public Health

Richard M. Fairbanks School of Public Health, Indiana University (2019-)

- Instructor for overall course

Policy Design Studio: Complexity and Designing Policy Solutions

Pardee RAND Graduate School (2017-18)

- Instructor for overall course

TEACHING (CONT)

Graduate Instruction (cont.)

Research Methods

Department of Social Policy & Intervention, University of Oxford (2012-14)

- Lecturer for session on “Randomised Studies”
- Lecturer for session on “Evaluating Potential Sources of Bias”

Scientific Writing and the Journal Publication Process

Pardee RAND Graduate School (2016-18)

- Lecturer for session on “Reporting Guidelines”

Social and Behavioral Science II: Methods of Social Science Research

Pardee RAND Graduate School (2017-18)

- Guest lecture on “Transparent, Open, and Reproducible Science”

Systematic Reviews

Department of Social Policy & Intervention, University of Oxford (2012-14)

- Lecturer for session on “Conducting Meta-Analysis”
- Lecturer for session on “Meta-Analysis Software”
- Lecturer for session on “Screening Studies & Assessing Risk of Bias”

Systematic Reviews

Pardee RAND Graduate School (2017-18)

- Lecturer for session on “Meta-Analysis”

Transparent, Open, and Reproducible Policy Research

Pardee RAND Graduate School (2017-18)

- Instructor for individual tutorial and overall course

Undergraduate Instruction

Honors 3000: Post-Baccalaureate Success

University Honors Program, Loyola Marymount University (2016-17)

- Instructor for overall course

Psychology 1000: General Psychology

Psychology Department, Loyola Marymount University (2016)

- Instructor for overall course

Psychology 2002: Research Methods

Psychology Department, Loyola Marymount University (2016)

- Instructor for overall course

TEACHING (CONT)

Advising and Supervision

- Assessor for Doctoral Confirmation of Status (Oxford): 1
- Advisor for Doctoral Studies (RAND): 2
- Advisor for Masters in Public Health (IU): 3
- Doctoral Work Supervisor for “On the Job Training” (RAND): 6
- Doctoral Independent Study (RAND): 1
- Masters Thesis Proposal Reader (Oxford): 2
- Work Supervisor for Bachelors- and Masters-level research assistants (RAND): 9

Training Workshops

Conducting Systematic Reviews

Department of Family Studies at the University of Malta (2014)

- Instructor for overall course

Problem Formulation for Systematic Reviews

Campbell Collaboration Colloquium (2014)

- Instructor for overall training session

Research Transparency and Reproducibility Training

Berkeley Institute for Transparency in the Social Sciences (2016 to Present)

- Lecturer for session on “A Conceptual Framework for Transparent Research Workflows”
- Lecturer for session on “Transparent Reporting and Disclosures”

PROFESSIONAL SERVICE

Committee and Advisory Positions

Intergovernmental Panel on Climate Change

- Contributing author to Chapter 7 of “*Climate Change and Land: An IPCC Special Report on Climate Change, Desertification, Land Degradation, Sustainable Land Management, Food Security, and Greenhouse gas fluxes in Terrestrial Ecosystems*” (2019)

AcademyHealth

- Member of the Paradigm Project Learning Community (2019 to Present)

Cochrane

- Methodological Advisor to the US Satellite of the Pregnancy and Childbirth Group (2019 to Present)

Fairbanks School of Public Health, IUPUI

- School Budget Committee (2018 to Present)
- School Faculty Assembly (2018 to Present)
 - Steering Committee (2019 to Present)
- School Research Committee (2018 to Present)
- Social & Behavioral Sciences Departmental Committee (2018 to Present)
- MPH in Social & Behavioral Sciences Curriculum Committee (2018 to Present)
- Social & Behavioral Sciences Research Committee (2018 to Present)

MRC Social & Public Health Services Unit, University of Glasgow

- Invited to consensus meeting and consult on draft report for the “Guidance on Exploratory Studies of Complex Public Health Interventions” project (2018 to Present)

University College London

- Member of the scientific advisory board of the “Human-Behaviour Change Project” (2017 to Present)

GRADE Working Group

- Group Leader for the Complex Interventions sub-group of the Grading of Recommendations Assessment, Development and Evaluation (GRADE) working group (2016 to Present)

Center for Open Science

- COS Ambassadors member (2017 to Present)
- Registered Reports Steering Group member (2016 to Present)

Berkeley Initiative for Transparency in the Social Sciences

- Catalyst Program member (2016 to Present)
- Leamer-Rosenthal Prize for Emerging Researchers in Open Social Science selection committee member (2016 to 2018)

PROFESSIONAL SERVICE (CONT)

World Health Organization

- Advisor on Strengthening the Process and Methods for Retrieval, Synthesis and Assessment of Evidence on Complex, Multidisciplinary Interventions (2017 to 2019)

RAND Corporation

- Center for Causal Inference (CCI) advisory board member (2015 to 2018)
- Santa Monica Health “Brown Bag” coordinator (2014 to 2018)

UK Medical Research Council

- Guidance for Process Evaluations of Complex Public Health Interventions stakeholder advisory group member (2013 to 2014)

Campbell Collaboration

- Co-Chair, Scientific Programme Committee, Campbell Colloquium (2013 to 2014)

Green Templeton College, University of Oxford

- Human Welfare Conference Chair (2011) and Advisor (2012 to 2013)

Department of Social Policy & Intervention, University of Oxford

- Joint Consultative Committee member (2010 to 2014)
- Co-Convener of the Graduate Research Students Conference (2012)

Professional Memberships

- ***AcademyHealth***: Member
- ***American Public Health Association***: Member
- ***Association for Public Policy Management & Analysis***: Member
- ***Centre for Evidence-Based Intervention, University of Oxford***: Associate Member
- ***Higher Education Academy***: Associate Fellow
- ***Public Responsibility in Medicine and Research***: Member
- ***Society for Prevention Research***: Member; Coordinator of Special Interest Groups on “Research Synthesis Methods for Prevention Science” and “Research Transparency, Openness, and Reproducibility”; Member of the SPR Advocacy Committee

Official Editorial Positions

- *Systematic Reviews* (Associate Editor, 2015 to Present)
- *Research on Social Work Practice* (Editorial Board, 2015 to 2018)
- *Campbell Systematic Reviews* (Managing Editor, 2012 to 2014)

Ad Hoc Peer Reviewer

Addiction Science & Clinical Practice; Advances in Methods and Practices in Psychological Science; Alcoholism: Clinical and Experimental Research; American Journal of Preventive Medicine; BMC Medical Research Methodology; BMC Medicine; BMJ; BMJ Open; Campbell Systematic Reviews; Contemporary Clinical Trials; Criminology & Public Policy; International

Journal of Social Welfare; International Review of Social Research; Journal of Clinical Epidemiology; Journal of Consulting and Clinical Psychology; Journal of General Internal Medicine; Journal of the Society for Social Work and Research; Journal of Substance Abuse Treatment; Oxford Bibliographies; Patient-Centered Outcomes Research Institute; PLoS One; Prevention Science; Psychology of Addictive Behaviors; Research on Social Work Practice; Research Synthesis Methods; Social Science & Medicine; Sports Medicine Open; Systematic Reviews; Substance Abuse Treatment, Prevention, and Policy Research; Substance Use & Misuse; Trials